

Clinical Mental Health Counseling Program Annual Report to Board of Directors

February 25, 2015

- I. Curriculum realignment
 - Content analysis/distribution to other PDs completed in conjunction with MFT program.
 - Next steps:
 - Analysis/modification of syllabi to incorporate outcome-based academic orientation
 - Development of program evaluation strategy/instrument
 - Launching target Date: July 1st
 - Factors to be considered discussed below as part of CACREP conversation (include possible impact of 60-hour program and need for data management system)

- II. Additional Staff Hours
 - 10 hours added last Summer for Field Experience Coordinator
 - 20 hours added last Fall for Program advisor

- III. Program Monitoring Plan
 - Currently not really a monitoring plan, for lack of data management system that allows for systematic analysis of outcomes
 - Components of current plan include :
 - Systematic advising strategy
 - Systematic field experience support
 - Direct service to students
 - Development of new sites
 - Support to current sites in the form of supervisor training and systematic contact between the school and sites
 - Systematic evaluation of student professional dispositions, allowing for early detection of remediation needs
 - Extra-curricular activities aimed at increasing experiential learning of professional dispositions (Ex; LGBT forum, Out of the Darkness Walk).

- IV. CACREP update
 - All academic standards addressed in new curriculum pending outcome-based measurement of each standard.
 - Conversations continue about institutional standards. Most significant challenges are:
 - Requirement that 51% of the credits be taught by Core Faculty (Full-time faculty holding Ph.D. in Counseling

Education and Supervision from CACREP accredited program or from closely-related program who have had full-time faculty experience in Counseling program for at least 1 year prior to July 2013.)

- Development of full-time faculty model that attracts graduates from CACREP-accredited CES programs.
- Ratio of FTE students to FTE faculty not to exceed 10:1.
- Development of a systematic Program Evaluation/feedback loop. Not a complicated step from an institutional cultural perspective, just requires a data management system and time to collect and analyze data and create feedback loop.
- Requirement of a counseling lab with recording equipment for modeling, demonstration, supervision, and other training (for individual and group counseling).
- Factors to consider in the discussion of 48 X 60 hours
 - 60 hours necessary for adequate preparation?
 - Other programs in the area are 48 hours (St. Thomas, St. Mary's, Bethel) or 48-50 (U of M).
 - Currently 29 states require 60 hours, 17 states require 48 hours, 1 state requires 42 hours, and 3 states do not specify number of hours).
 - CACREP requires 60 hours and does not allow co-existing program with fewer hours.
 - MFT is moving to 54 – 60 hours (internal competition?)