

School Counseling: Student Learning Outcomes

KPI = Key Performance Indicator | SLO = Student Learning Outcome | I = Introduced | R = Reinforced | A = Applied

Student Learning Outcomes	Course
<p>KPI #1: Standard A - school counselor understands the central concepts, tools of inquiry, and structures of professional school counseling and creates learning experiences that make education meaningful for students. The school counselor must understand: the need for student advocacy, including crisis intervention, suicide prevention and intervention, violence prevention, conflict and disciplinary resolution and mediation, and how to mediate conflict and intervene effectively in conflict management and disciplinary prevention and intervention situations.</p>	
SLO (I): Students will be able to identify the subsystem of a school crisis plan.	503
SLO (R): Students will be able to apply diagnostic knowledge to develop a treatment plan that describes the 4 aspects of treatment planning.	575
SLO (A): Students will be able to apply the ethical decision-making analysis following the STEPS model by Stone related to violence or suicide scenarios.	521.1
<p>KPI #2: Standard E 1-4. A school counselor applies the understanding of individual and group motivation and behavior to create a counseling and learning environment that encourages positive social interaction, active engagement in learning, and self-motivation. The school counselor must understand: 1. Interpersonal dynamics in individual and group counseling settings; 2. classroom guidance dynamics; 3. motivational and learning characteristics, classroom guidance, and mental health curricula; and 4. the application of counseling, human development, and the career theories to the classroom setting.</p>	
SLO (I): Students will identify individual counseling steps	525
SLOs (R): Students will 1) be able to identify group norms and 2) demonstrate a clear balance of control between facilitator role and students based on the development of the group participants	571
SLO (A): Students will be able to demonstrate how to implement a pedagogy classroom model to a character classroom lesson incorporating two Teach Like a Champion techniques	573

KPI #3: Standard H 3 A school counselor understands and uses formal and informal assessment strategies to evaluate and ensure continuous intellectual, social, and physical development of the learner. The school counselor must understand: the theoretical basis for educational, career, and other assessment techniques and interpretation for which they are appropriately trained.

SLO (I): Students will be able to 1. identify a target population and goal based on data presented; 2. Identify outcome data that clearly correlates to data set; and 3. Includes both process and perception data.	570
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SLO (R): Students will demonstrate an ability to identify and incorporate 8-10 key findings from a CISS career assessment profile to most clearly advise the student in short term and long-term career goals post high school.	574
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SLO (A): Students will incorporate multiple school and cultural change models to create a comprehensive research-based intervention that directly link to the specific school diagnosis.	573
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