

School Counseling / Standard and SLO (see comment)		500: Principles of Research	503: Introduction to the Counseling Profession	505: Developmental Psychology	511: Foundations of Adolescent Psychology	512: Introduction to Professional Writing and Portfolio	513: Comparative Theories of Personality & Psychotherapy	521: Values, Ethics and Legalities	521.1: Values, Ethics & Legalities in School Counseling	523: Multi-Cultural Counseling	525: Essential Interviewing Skills	544: Counseling Children and Adolescents	570.1: Foundations of 21st Century School Counselor	571: Group Counseling in Schools	572: Counseling Exceptional Children	573: Advanced School Counseling Skills	574: Career Development in Schools	575: Clinical Issues in School Counseling	604: Portfolio Defense	977: Practicum School Counseling	978: Internship in School Counseling
BOT Standard	SCHOOL COUNSELING																				
BOT A 16:	The school counselor must understand: the need for student advocacy, including crisis intervention, suicide prevention and intervention, violence prevention, conflict and disciplinary resolution and mediation, and how to mediate conflict and intervene effectively in conflict management and disciplinary prevention and intervention situations.		I						A												R
BOT B	A school counselor understands how children, youth, and adults learn and develop and provides learning opportunities that support their intellectual, social, and personal development.			P							P			S							
BOT C	A school counselor understands how students differ in their approaches to counseling and guidance and creates instructional and counseling opportunities that are adapted to students from diverse cultural backgrounds and with exceptionalities.								P					P							
BOT D	A school counselor understands and uses a variety of instructional and counseling strategies to encourage student development of critical thinking, problem-solving, and performance skills.													P	P	P					
BOT E 1-4	A school counselor applies the understanding of individual and group motivation and behavior to create a counseling and learning environment that encourages positive social interaction, active engagement in learning, and self-motivation. The school counselor must understand: 1. Interpersonal dynamics in individual and group counseling settings; 2. classroom guidance dynamics; 3. motivational and learning characteristics, classroom guidance and mental health curricula; and 4. the application of counseling, human development, and the career theories to the classroom setting.									I			R		A	S					
BOT F	A school counselor uses knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.								S	P											
BOT G	A school counselor plans and manages counseling and guidance instruction based upon knowledge of subject matter, students, the community, and guidance curriculum goals.												P		P	S					
BOTH 3	A school counselor understands and uses formal and informal assessment strategies to evaluate and ensure continuous intellectual, social, and physical development of the learner. The school counselor must understand: <u>the theoretical basis for educational, career, and other assessment techniques and interpretation for which they are appropriately trained.</u>											I			A	R					

	School Counseling / Standard and SLO (see comment)	900: Principles of Research	903: Introduction to the Counseling Profession	905: Developmental Psychology	511: Foundations of Adolescent Psychology	512: Introduction to Professional Writing and Portfolio	513: Comparative Theories of Personality & Psychotherapy	521: Values, Ethics and Legalities	521.1: Values, Ethics & Legalities in School Counseling	523: Multi-Cultural Counseling	525: Essential Interviewing Skills	544: Counseling Children and Adolescents	570.1: Foundations of 21st Century School Counselor	571: Group Counseling in Schools	572: Counseling Exceptional Children	573: Advanced School Counseling Skills	574: Career Development in Schools	575: Clinical Issues in School Counseling	604: Portfolio Defense	977: Practicum School Counseling	978: Internship in School Counseling
BOT I	The school counselor is a reflective practitioner who continually evaluates the effects of choices and actions on others and who actively seeks opportunities to grow professionally.	P	P																		
BOT J	A school counselor communicates and interacts with parents or guardians, families, school colleagues, and the community to support student learning and well-being.			S				P			P										
BOT K	The school counselor demonstrates through prepracticum and practicum experiences the ability to provide educational counseling services to students. The practicum experiences must include a series of formal observations and directed instructional experiences with kindergarten or primary, intermediate, middle level, and senior high school students who are participating in a range of educational programming models.																				