CACREP Standard	Core Counseling / Standard and SLO (see comment)	500: Principles of Research	503: Introduction to the Counseling Profession	504: Abnormal Psychology & DSM 5	505: Developmental Psychology	511: Foundations of Adlerian Psychology	512: Introduction to Professional Writing and Portfolio	513: Comparative Theories of Personality & Psychotherapy	516: Foundations of Addictions and Co-Occurring Disorders	517: Ethics and Professional Identity in Counseling	523: Multi-Cultural Counseling	525: Essential Interviewing Skills	528: Didactic (Individual)	529: Didactic (Group)	532: Group Psychotherapy and Counseling	533: Clinical Assessment	534: Behavioral Neuroscience	536: Clinical Treatment Planning in Counseling & Psychotherapy	537: Adv. Approaches to Counseling & Psychotherapy Skills	541: Theories of Family Therapy	602: Foundations of Career Development	604: Portfolio Defense	620: Advanced Seminar in Counseling: Human Sexuality	936: Introduction to Field Experience	937: Practicum in Mental Health Counseling	938: Internship in Mental Health Counseling		
	COUNSELING CURRICULUM																											
2.F.1	**Professional Counseling Orientation and Ethical Practice**																											
2.F.1.a	History and Philosophy of the counseling profession and its specialty araeas.		P																									
2.F.1.b	The multiple professional roles and functions of counselors across specialty araes, and their relationship with human service and integrated behavioral health care systems, including interagency and interorganizational collaboration and consultation.		P																									
2.F.1.c	Counselor' roles and responsibilities as members of interdisciplinary community outreach and emergency management response teams		P																									
2.F.1.d	The role and process of the professional counselor advocating on behalf of the profession		P																									
2.F.1.e	Advocacy processes needed to address institutional and social barriers that impede access, equity, and success for clients		P																									
2.F.1.f	Professional counseling organizations, including membership benefits, activities, services to members, and current issues		P																									
2.F.1.g	Professional counseling credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policies on these issues.		P							S																		
2.F.1.h	Current labor market information relevant to opportunities for practice within the counseling profession		P																									
2.F.1.i	Ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling									I/R																A		
2.F.1.j	Technology's impact on the counseling profession									S		P																
2.F.1.k	Strategies for personal and professional self-evaluation and implications for practice		P																					S				
2.F.1.l	Self-care strategies approprite to the counselor role		P																					P				
2.F.1.m	The role of counseling supervision in the profession																							P		S		
2.F.2	**Social and Cultural Diversity**																											
2.F.2.a	Multicultural and pluralistic characteristics within and among diverse groups nationally and internationally										P																	
2.F.2.b	Theories and models of multicultural counseling, cultural identity development, and social justice and advocacy										P																	
2.F.2.c	Multicultural counseling competencies										I													R		A		
2.F.2.d	The impact of heritage, attitudes, beliefs, understandings, and acculturativeexperiences on an individual's views of others										P																	
2.F.2.e	The effects of power and privilege for counselors and clients										P																	
2.F.2.f	Help-seeking behaviors of diverse clients										P																	
2.F.2.g	The impact of spiritual beliefs on clients' and counselors' worldviews										P																	
2.F.2.h	Strategies for identifying and eliminating barriers, prejudices, and processes of intentional and unintentional oppression and discrimination										P																	
2.F.3.f	**Human Growth and Development**																											
2.F.3.a	Theories of individual and family development across the lifespan				P															S								
2.F.3.b	Theories of learning				P																							
2.F.3.c	Theories of normal and abnormal personality development				P																							
2.F.3.d	Theories and etiology of addictions and addictive behaviors								P																			
2.F.3.e	Biological, neurological, and physiological factors that affect human development, functioning, and behavior				P											S										A		
2.F.3.f	Systemic and environmental factors that affect human development, functioning, and behavior			R	I																					A		
2.F.3.g	Effects of crisis, disasters, and trauma on diverse individuals across the lifespan		P													P												
2.F.3.h	A general framework for understanding differing abilities and strategies for differentiated interventions				P												S											
2.F.3.i	Ethical and culturally relevant strategies for promoting resilience and optimum development and wellness acccross the lifespan				P																							
2.F.4	**Career Development**																											
2.F.4.a	Theories and models of career developmnt, counseling, and decision making																				P							
2.F.4.b	Approaches for conceptualizing the interrelationships among and between work, mental well-being, relationships, and other life roles and factors.					I															R					A		
2.F.4.c	Processes for identifying and using career, avocational, educational, occupational and labor market information, resources, technology, and information systems																				P							
2.F.4.d	Approaches for assessing the conditions of the work environment on clients' life experiences																				P							
2.F.4.e	Strategies for assessing abilities, interests, values, personality, and other factors that contribute to career development																				P							
2.F.4.f	Strategies for career development program planning, organization, implementation, administration, and evaluation																				P							
2.F.4.g	Strategies for advocating for diverse clients' career and educational development and employment opportunities in a global economy																				P							
2.F.4.h	Strategies for facilitating client skill development for career, educational, and life-work planning and management																				P							
2.F.4.i	Methods of identifying and using assessment tools and techniques relevant to career planning and decision making																				P							
2.F.4.j	Ethical and culturally relevant strategies for addressing career development																				P							
2.F.5	**Counseling and Helping Relationships**																											
2.F.5.a	Theories and models of counseling							P																				
2.F.5.b	A systems approach to conceptualizing clients																			P								
2.F.5.c	Theories, models, and strategies for understanding and practicing consultation											P																
2.F.5.d	Ethical and culturally relevant strategies for establishing and maintaining in-person and technology-assisted relationships											P																
2.F.5.e	The impact of technology on the counseling process											P																
2.F.5.f	Counselor characteristics and behaviors that influence the counseling process											P																
2.F.5.g	Essential interviewing, counseling, and case conceptualization skills.							R				I														A		
2.F.5.h	Developmentally relevant counseling treatment or intervention plans																P											
2.F.5.i	Development of measurable outcomes for clients																P											
2.F.5.j	Evidence-based counseling strategies and techniques for prevention and intervention	P																										
2.F.5.k	Strategies to promote client understanding of and access to a variety of community-based resources		P																									
2.F.5.l	Suicide prevention models and strategies		P																									

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2.F.5.m	Crisis intervention, trauma-informed, and community-based strategies, such as Psychological First-Aid		P																									
2.F.5.n	Processes for aiding students in developing a personal model of counseling							P																				
2.F.6	**Group Counseling and Group Work**																											
2.F.6.a	Theoretical foundations of group counseling and group work														P													
2.F.6.b	Dynamics associated with group process and development.														I, R											A		
2.F.6.c	Therapeutic factors and how they contribute to group effectiveness														P													
2.F.6.d	Characteristics and functions of effective group leaders														P													
2.F.6.e	Approaches to group formation, including recruiting, screening, and selecting members														P													
2.F.6.f	Types of groups and other considerations that affect conducting groups in varied settings														P													
2.F.6.g	Ethical and culturally relevant strategies for designing and facilitating groups														P													
2.F.6.h	Direct experiences in which students participate as group members in a small group activity, approved by the program, for a minimum of 10 clock hours over the course of one academic term.													P														
2.F.7	**Assessment and Testing**																											
2.F.7.a	Historical perspectives concerning the nature and meaning of assessment and testing in counseling															P												
2.F.7.b	Methods of effectively prepraring for and conducting initial assessment meetings															P												
2.F.7.c	Procedures for assessing risk of aggression or danger to others, self-inflicted harm, or suicide															P												
2.F.7.d	Procedures for identifying trauma and abuse and for reporting abuse									P						P												
2.F.7.e	Use of assessments for diagnostic and intervention planning purposes															I									R	A		
2.F.7.f	Basic concepts of standardized and non-standardized testing, norm-referenced and criterion-referenced assessments, and group and individual assessments															P												
2.F.7.g	Statistical concepts, including scales of measurement, measures of central tendency, indices of variability, shapes and types of distributions, and correlations	P																										
2.F.7.h	Reliability and validity in the use of assessments															P												
2.F.7.i	Uses of assessments relevant to academic/educational, career, personal, and social development															P												
2.F.7.j	Use of environmental assessments and systematic behavioral observations			P																								
2.F.7.k	Use of symptoms checklists, and personality and psychological testing			P																								
2.F.7.l	Use of assessment results to diagnose developmental, behavioral, and mental disorders			P																								
2.F.7.m	Ethical and culturally relevant strategies for selecting, administering, and interpreting assessment and test results															P												
2.F.8	**Research and Program Evaluation**																											
2.F.8.a	The importance of research in advancing the counseling profession, including how to ritique research to inform counseling practice	P																										
2.F.8.b	Identification of evidence-based counseling practices	P																										
2.F.8.c	Needs assessments	P																										
2.F.8.d	Development of outcome measures for counseling programs	P																										
2.F.8.e	Evaluation of counseling interventions and programs (program based)	I/R																								A		
2.F.8.f	Qualitative, quantitative, and mixed research methods	P																										
2.F.8.g	Designs used in research and program evaluation	P																										
2.F.8.h	Statistical methods used in conducting research and program evaluation	P																										
2.F.8.i	Analysis and use of data in counseling	P																										
2.F.8.j	Ethical and culturally relevant strategies for conducting, interpreting, and reporting the results of research and/or program evaluation	P																										