

Art Therapy / Standard and SLO (see comment)		900: Principles of Research	904: Abnormal Psychology & DSM-15	905: Developmental Psychology	911: Foundations of Adlerian Psychology	912: Introduction to Individual Writing and Portfolio	913: Comparative Theories of Personality & Psychotherapy	921: Values, Ethics and Legality in Art Therapy	921.5: Values, Ethics & Legality in Art Therapy	925: Essential Interviewing Skills	928: Didactics (Individual)	929: Didactics (Group)	933: Clinical Assessment	936: Clinical Treatment Planning, Counseling & Psychotherapy	937: Art Approaches to Counseling & Psychotherapy Skills	941: Theories of Family Therapy	942: Couples Counseling	951: Foundations of Art Therapy	952: Art Therapy for Children & Adolescents	953: Group Art Therapy	955: Art Therapy Assessment	956: Art Therapy Studio Media Exploration	957: Special Topics in Art Therapy	958: Multicultural Art Therapy	959: Integrative Approaches to Family Art Therapy	966: Foundations of Career Development	966: Integrative Approaches to Art Therapy & Neuroscience in the Treatment of Trauma	968: Artistic Defense	968: Advanced Seminar in Consulting Human Creativity	969: Introduction to Field Experience	971: Practicum in Art Therapy	988: Internship in Art Therapy	
p.K.1	Demonstrate advanced knowledge of a well-defined, specialized area of clinical or community-based practice																					P										S	
p.S.1	Describe in-depth experience with specific patient/client populations, practice settings and methods of interventions																					I, R										A	
p.A.1	Display cultural competence in consideration of unique characteristics of specific populations and settings																					P											
q Career Development																																	
q.K.1	Define theories and models of career planning and decision making																									P							
q.K.2	Understand assessment tools and techniques, including art therapy assessments, relevant to career development																		P							S							
q.S.1	Apply information/resources available to support client choice																									S						P	
q.S.2	Use approaches for assessing the relationship between career development and client match in terms of lifestyle, life roles and mental health			I																						R						A	
q.A.1	Value multicultural and ethical strategies for facilitating career and educational planning and development with diverse clients																														S		