

Marriage, Couple, and Family Counseling: Student Learning Outcomes

KPI = Key Performance Indicator | SLO = Student Learning Outcome | I = Introduced | R = Reinforced | A = Applied

Student Learning Outcomes	Course
KPI #1: CACREP 5.F.1.b - Theories and models of family systems and dynamics.	
SLO (I): Students will be able to identify the key contributors to systems theory and the key concepts and techniques associated with each	541
SLO (R): Students will be able to analyze the systemic patterns and dynamics within a family and interpret their impact on family functioning.	543
SLO (A): Students will be able to apply a chosen theory of family systems and dynamics in the case conceptualization of their client.	Internship
KPI #2: CACREP 5.F.2.c - Family assessments, including diagnostic interviews, genograms, family mapping, mental diagnostic status examinations, symptom inventories, and psychoeducational and personality assessments.	
SLO (I): Students will be able to create their own genogram and identify and discuss patterns.	541
SLO (R): Students will demonstrate the ability to assess the relationship dynamics of a couple with the use of family assessment tools.	542
SLO (A): Students will create a case conceptualization that identifies patterns and themes within relational systems.	Internship
KPI #3: CACREP 5.F.3.b - fostering family wellness	
SLO (I): Student will demonstrate the ability to conceptualize the interrelationships among and between work, mental well-being, relationships, and other life roles and factors on family wellness.	511
SLO (R): Student will identify prevention-based strategies that foster family wellness	543
SLO (A): Student will demonstrate the ability to select an appropriate evidence-based treatment intervention and illustrate its use.	Practicum