

**Clinical Instructor Evaluation  
For Internship and Individual Clinical Instruction**

Name of Student: \_\_\_\_\_ Date: \_\_\_\_\_

Internship / Individual Clinical Instruction: (Please circle)

Presentation                      Video recording

Pseudonym(s)/Initials: \_\_\_\_\_

**General Skills** Use the following rating scale:

**5** exceptional    **4** above average    **3** satisfactory    **2** below average    **1** unsatisfactory

\_\_\_\_ Student supplied a written social history following the guidelines

\_\_\_\_ Student supplied a treatment plan

\_\_\_\_ Joining and ability to establish rapport and maintain therapeutic relationship

\_\_\_\_ Ability to assess and hypothesize based on Adlerian principles

\_\_\_\_ Understanding of intervention techniques: identified and applied techniques appropriate to the clinical issue and client goals

\_\_\_\_ Possesses personal skills such as openness to feedback, ability to exhibit warmth, authenticity, curiosity, etc.

\_\_\_\_ Sensitivity to contextual issues and knowledge of client population

\_\_\_\_ Ability to identify legal and ethical issues

\_\_\_\_ Effective session management (focusing client, summarizing, homework, timely conclusion, etc.)

**Required Adlerian Skills (Rate on scale of 1-5 as above)**

\_\_\_\_ Collected lifestyle data (minimally ERs and birth order; for children, the goals of misbehavior)

\_\_\_\_ Ability to discuss interpretation and beliefs in Early Recollections and how Lifestyle is playing out in the current problems

\_\_\_\_\_Ability to discuss how to encourage change in Lifestyle and behavior

\_\_\_\_\_Ability to identify private logic and create plan to implement change

\_\_\_\_\_At least one insight or strategy used to encourage change

\_\_\_\_\_Specific interventions and skills used in the session as listed:

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What does the student describe that he/she would have done differently in the session?

What skills and competencies will the student develop or need to improve?

How well did the student follow-through on recommendations between class meetings?

Is the student showing progress in clinical skills development? Describe.

Is the client making satisfactory progress; if not for what reason(s)?

Instructor Signature: \_\_\_\_\_ Date \_\_\_\_\_