

Diversity

Prepare all students for service to all types of communities

Goal 3.1: To seek out, identify, attract, and retain an increasingly diverse student body, staff, faculty, and Board of Directors to promote opportunities for understanding different perspectives.

Performance Indicator

3.1.1	Development of a plan for providing training aimed at increasing faculty and staff Multicultural and Social Justice competence.
3.1.2	Recruit students from a variety of demographic populations to increase diversity.
3.1.3	Develop a student admission and interview process that values diversity.
3.1.4	Develop a plan for recruitment of members for the Board of Directors that increases diversity.
3.1.5	Our faculty and staff are representative of the diverse populations we wish to serve and prepare our students to serve.

Goal 3.2: To sustain, improve, and promote a sense of safety, belonging, and significance for all students.

Performance Indicator

3.2.1	Students will report feeling a sense of safety, belonging, and significance by the time they graduate.
3.2.2	100% of staff, faculty, and Board Members participate in Title IX training.

Goal 3.3: To increase multicultural counseling awareness, knowledge, and skills through curricular experiences.

Performance Indicator

3.3.1	MSJCCs are integrated in curriculum by Summer 2019.
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Goal 3.4: To provide extra-curricular opportunities for students to develop multicultural and social justice counseling competencies.

Performance Indicator

3.4.1	Multicultural experiences and Social Interest programing and activities are available to students.
3.4.2	Student Success Services integrates, supports and promotes multicultural awareness and diversity.