

## CORE Counseling Student Learning Outcomes

KPI = Key Performance Indicator | SLO = Student Learning Outcome | I = Introduced | R = Reinforced | A = Applied

Student Learning Outcomes	Course
KPI #1: Standard 2.F.1.i - Ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling.	
SLO (I): Students will be able to identify whether different scenarios are compliant with ACA Code of Ethics	521
SLO (R): Students will be able to apply knowledge about the Code of Ethics to develop a document that describes the counseling process and explains issues related to section A.2 of the ACA Code of Ethics.	521.3
SLO (A): Students will be able to apply the Code of Ethics to analyze potential ethical conflicts involved in a clinical case, using an ethical decision-making model.	Internship
KPI #2: Standard 2.F.2.c – Multicultural counseling competencies	
SLO (I): Students will be able to identify their cultural biases related to a specific population and to discuss the influence of a cultural immersion experience in challenging or reinforcing these biases.	523
SLO (R): Students will be able to identify assumptions and bias through participating in a cultural immersion activity and create a plan to minimize impact of bias in work with clients.	936
SLO (A): Students will demonstrate ability to perform the cultural formulation interview and to examine the impact of the findings on their future work with the client.	Internship
KPI #3: Possible-Standard 2.F.3.f- Systemic and environmental factors that affect human development, functioning, and behavior.	
SLO (I): Students will be able to discuss environmental and systemic factors that impact the development, functioning, and behavior of a client.	505
SLO (R): Students will be able to incorporate results from a disability assessment (WHODAS) in their conceptualization of the diagnostic assessment of a client.	504

SLO (A): Students will be able to evaluate the functionality of a client through a disability assessment tool (WHODAS) and defend the diagnosis and course of treatment.	Internship
KPI #4: Standard 2.F.4.b – Approaches for conceptualizing the interrelationships among and between work, mental well-being, relationships, and other life roles and factors	
SLO (I): Students will be able to discuss the interrelation between work and the other Adlerian life tasks.	511
SLO (R): Students will be able to demonstrate an understanding of the approaches to the interrelationship among and between work, mental wellbeing, relationships, and other life role and factors.	562
SLO (A): Students will be able to evaluate the role played by work on the client’s overall functioning (and vice-versa).	Internship
KPI #5: Standard 2.F.5.g – Essential interviewing, counseling, and case conceptualization skills	
SLOs (I): Students will be able to 1) discuss the use of the different essential counseling skills; 2) demonstrate basic counseling skills at the emerging level	525
SLO (R): Students will be able to demonstrate consistency between view of human nature, key theoretical concepts, and treatment strategies.	513
SLO (A): Students will be able to 1) demonstrate basic counseling skills, at the proficient level; 2) develop an accurate conceptualization of their client, consistent with an Adlerian theoretical framework; 3) justify their current treatment strategy; and 4) propose next steps for treatment.	Internship
KPI #6: Standard 2.F.6.b – Dynamics associated with group process and development	
SLO (I): Students will be able to identify and illustrate different elements of group dynamics being manifested in their in-class experiential group.	532
SLO (R): Students will be able to demonstrate accurate expectations about group member behaviors based on group developmental stage.	532
SLO (A): Students will be able to 1) identify what therapeutic factors are present or absent during their internship group supervision; 2) assess the effect of presence or absence of specific therapeutic factors on their level of learning in group internship.	Internship
KPI #7: Standard 2.F.7.e – Use of assessments for diagnostic and intervention planning purposes	
SLO (I): students will be able to 1) identify the purpose of different assessment instruments available, and 2) recognize the advantages and limitations of the different types of assessment,	533
SLO (R): Students will be able to use information from different types of assessment in order to develop a consistent treatment plan.	Practicum
SLO (A): SLO: Students will demonstrate awareness of how to incorporate patterns into diagnostic assessment.	Internship

KPI #8: Standard 2.F.8.e - Evaluation of Counseling Interventions and Programs

SLO (I): Students will demonstrate understanding of a research paper published in a peer reviewed journal.

500

SLO (R): Students will create a protocol to assess the effectiveness of therapy (techniques, model, theory), to include a specific intervention found in the literature for a specific population.

500

SLO (A): Students will be able to 1) accurately evaluate client progress; and 2) develop an evidence-based plan for future interventions

Internship