

Co-Occurring Disorders Student Learning Outcomes

KPI = Key Performance Indicator | SLO = Student Learning Outcome | I = Introduced | R = Reinforced | A = Applied

Student Learning Outcome	Course
KPI #1: CACREP 5.A.1.b - Theories and models of addiction related to substance use as well as behavioral and process addictions	
SLO (I): Student will demonstrate the ability to identify the key concepts, techniques, and key figures associated with the major theories of addiction and co-occurring disorders.	516
SLO (R): Student will demonstrate the ability to compare and contrast the key concepts associated with the Disease Model/ Biological Theory and Moral Model of substance use and behavioral and process addictions.	585
SLO (A): Students will be able to apply a chosen theory of addiction in the case conceptualization of a special population with co-occurring addiction and mental health disorder and defend their decision making.	Internship
KPI #2: CACREP 5.A.2.i - Diagnostic process, including differential diagnosis and the use of current diagnostic classification systems, including the Diagnostic and Statistical Manual of Mental Disorders (DSM) and the International Classification of Diseases (ICD)	
SLO (I): Students will be able to analyze a movie character and 1) detail the diagnostic process; 2) provide a possible diagnosis (DSM-5 and ICD-10); 2) discuss possible differential diagnoses	504
SLO (R): Students will demonstrate the ability to assess for addictive, substance use disorders, and their potential to mimic and/or co-occur with a variety of medical and psychological disorders.	533
SLO (A): Students will be able to create a case conceptualization for a client and verbally articulate evidence for diagnosis.	Practicum
KPI #3: CACREP 5.A.3.d - Techniques and Interventions related to substance abuse and other addictions	
SLO (I): Student will demonstrate the ability to identify and engage in the basic skills of counseling: initial disclosure, in-depth-exploration, and commitment to action when addressing substance abuse and other addictions.	525
SLO (R): Student will demonstrate the ability to select an appropriate evidence-based treatment intervention and illustrate its use.	584
SLO (A): Students will create an individualized treatment plan that reflects the clients' stage of dependence, change, or recovery.	Internship