



Adler Graduate School has part time and full time (online and on campus) CES faculty positions open.

### **About Adler Graduate School**

Located in the Twin Cities metro area, Adler Graduate School offers master's degree, certificate, and license-only programs in counseling and psychotherapy. It is a well-respected graduate institution educating and training mental health practitioners. At its core remains the Adlerian philosophy of encouragement, open-mindedness, and mutual support to advance the public interest. Visit [www.alfredadler.edu](http://www.alfredadler.edu) for more information.

### **Vision Statement**

"The Adler Graduate School will be a leader in empowering and developing mental health professionals to transform society through social interest in action."

### **Mission Statement**

"Preparing mental health and human services professionals with a strong Adlerian foundation to foster encouragement, collaboration, and a sense of belonging to the individuals, families, and the culturally diverse communities they serve."

### **Position Title:** Full-Time Faculty

**General Statement of Duties:** Faculty member will be part of a team of counselor educators who emphasize the practice of Adlerian Psychology that fosters encouragement and collaboration guided by social interest within the student body and the community.

This position is a continuous 12-month, non-tenure position with benefits. Full-Time faculty members teach a course load of 33 credits annually, advise students, sustain professional scholarship, and participate in institutional service to the school, the profession, and the community, and participate in the management of Adler Graduate School through shared governance. Each member of the faculty must deliver instruction and maintain a learning environment consistent with the highest standards of the profession.

The faculty has a responsibility to participate in setting degree requirements, assessment, and establish and maintain curricula that meet professional standards and fulfill the educational goals of AGS.

### **Qualifications include either:**

- A doctoral degree from a counselor education program, preferably from a CACREP accredited program; or
- A doctoral degree in a related field (e.g., Counseling Psychology, Social Work, Marriage, and Family) AND employment as a full-time faculty member in a counselor education program for at least a full academic year BEFORE July 1, 2013.

- Professional clinical licensure or eligibility for licensure in MN required; LMFT preferred

**REQUIRED QUALIFICATIONS AND ABILITIES:**

An individual must be able to perform each essential function satisfactorily to successfully carry out this job. The requirements listed below are representative of the knowledge, skills, and abilities necessary for this position. Reasonable accommodations may be made to enable individuals to perform the essential functions.

- Commitment to current best practices and unyielding ethical practice.
- Commitment to increasing diversity within the organization and to working with an increasingly diverse academic community and community at-large.
- Commitment to community engagement/service.

All applicants must demonstrate a background in marriage, family, and couples therapy with licensure and experience. Applicants must give evidence of identification with the counseling profession through memberships, credentials, professional development, service, and scholarly activities.

**PROFESSIONAL IDENTITY**

1. Understanding and demonstration of professional skills and abilities related to the field of professional counseling/marriage and family therapy.
2. Commitment to contributing to the increase of diversity within the organization and to work with an increasingly diverse academic community and community at-large.
2. Knowledge of and commitment to the ethical principles that guide the practice of professionals in the field.
3. Membership and participation in counseling professional organizations.
4. Ability to work effectively with students, alumni, faculty, staff, and organizations in the external community.
5. Ability to assess students' level of performance and skills as a professional counselor/marriage and family therapist.
6. Ability to serve as a community ambassador for the program and Adler Graduate School.

**PHYSICAL/MENTAL DEMANDS:**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable

accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Physical requirements include stooping, stretching, bending and ability to sit and stand for an hour at a time.
- Manual dexterity and visual acuity needed to operate normal office equipment such as a computer, telephone and copier.
- Ability to lift/push/transport/move ten pounds and to talk and hear.

## **ENVIRONMENTAL/WORKING CONDITIONS:**

Work is performed in an indoor educational environment and involves frequent contact with students, alumni, faculty, staff and the public. There is a moderate level of noise.

**This description is intended to provide only basic guidelines for meeting job requirements. Responsibilities, knowledge, skills, abilities and working conditions may change as needs evolve.**

Adler Graduate School (AGS) does not discriminate on the basis of race, creed, color, national origin, religion, sex, age, disability, sexual orientation, veteran status, marital status, familial status, public assistance, or local human rights commission activity in employment of faculty or staff, admission or treatment of students, or operation of educational programs and activities. AGS is committed to providing equal education and employment opportunities in accordance with all applicable Federal and State laws, including Title IX of the Education Amendments of 1972.

Qualified candidates are to send their cover letter, curriculum vitae, original transcripts for terminal degree, and contact information for three [3] professional references to:

Adler Graduate School  
Allison Zapata  
Human Resources and Executive Assistant  
[Allison.Zapata@Alfredadler.edu](mailto:Allison.Zapata@Alfredadler.edu)

Review of applications will begin immediately and conclude when the position is filled.