



ANNUAL REPORT

2016-2017

Vision Statement

Transforming Society through Social Interest in Action

Mission Statement

Training human services professionals to facilitate healthy and fulfilling life styles for people, organizations and communities through graduate education and community involvement

Core Values

- Promoting creative thinking and advancing knowledge of the profession by increasing competency, and promoting ethical practices through the application of Adlerian principles and philosophy.
- Embodying a culture of diversity, openness and collegiality among students and faculty by developing a continuous, dynamic, planning and implementation model to ensure adequate graduate educational programs.
- Supporting Master's and specialty programs utilizing an Adlerian focus.
- Supplying the School with the human, financial and physical resources to ensure its future.

Dear Friends of the Adler Graduate School:

Recently, I finished preparing my 2017 State of the Adler Graduate School (AGS) Message. This task never fails to remind me of the many moving parts and activities associated with the Adler Graduate School. Most importantly, I am reminded of the important work we are engaged in here at AGS and what a privilege it has been for me to serve the School – in one way or another, for 33 years this fall. If you would like to read the annual State of the Adler Graduate School Message, as an adjunct to this 2016/2017 Annual Report, you may access it via the following link: <http://alfredadler.edu/sites/default/files/State%20of%20the%20School%20Message%202016.pdf> It is somewhat long so, if you are interested, you may choose to read it in spurts.

Let me start by thanking each of you for your many contributions to the Adler Graduate School. We continue to be in a very dynamic phase of the School's history and, suffice it to say, your contributions of time, talent and other resources, as well as your questions, concerns and especially your feedback and ideas are more valuable than ever.

In the last few years, as we have de-centralized both responsibilities and authority along programmatic, institutional unit and committee lines, we have found that healthy, constructive communications patterns are more important than ever. Indeed, it is vitally important that our standards for communications with one another, our students and our community partners distinguish us from other organizations. To put it another way, even as I want all persons associated with the Adler Graduate to know and understand the principles of Adlerian Psychology, I believe it is equally important that we know how to execute and live out those same Adlerian principles. As such, our methods and standards for healthy, constructive communications continue to be a closely-monitored, ongoing marker of our organizational health.

We are all founders of the Adler Graduate School – every one of us! How we choose to conduct ourselves each and every day, in each and every interpersonal encounter, leaves a lasting imprint on the Adler Graduate School and the people we touch, as we continuously “found” a healthy, dynamic institution. These patterns of conduct also leave an indelible imprint on our communities, however we define them, at a time when these communities appear to need the applied principles of Adlerian Psychology more than ever.

The Adler Graduate School's 2016/2017 Annual Report includes a variety of component parts and a good deal of summary information. Please read this report at your convenience, but please read it – and let me know if you have any comments or questions. Once again, thank you for your many contributions to the Adler Graduate Schools and our students, and to one another.

Sincerely,



Dan Haugen, PhD
AGS President

Strategic Priorities – 2016/2017

1. Increase access to and reach of AGS's educational programs
2. Ensure the long-term fiscal sustainability of the School
 - a. Finance
 - b. Admissions, Marketing, and Recruiting
3. Prepare an increasingly diverse student body for service to increasingly diverse communities
4. Continue improvement efforts to make all AGS educational programs high quality
5. Increase connections in the community
6. Ensure ongoing commitment to our foundation in Adlerian Psychology
7. Employ best practices in our communication efforts with service to students, applicants, faculty, staff, board members, and the community

Enrollment – 2016/2017

The Adler Graduate School works with approximately 500 students at any given time. Many of these students are not actively taking courses; rather they are in the process of wrapping up their work on Master's Projects or final internship requirements, for example. The data provided below reflect the numbers of students actively taking courses at AGS during our four, three-month terms.

Summer Term 2016 – 269 students/1091 credits
Fall Term 2016 – 302 students / 1486 credits
Winter Term 2017 – 313 students/1503.5 credits
Spring Term 2017 – 295 students/ 1407 credits

AGS Graduates – 2016/2017

Gina Adamski	Vicki Dischler	Mary Henderson
Mary Alton	Jessie Doughty	Chantelle Hoogland,
Karie Amstutz	Elizabeth Douglas	Jamie Hulm
Rebecca Amundson	Julia Edelman	Karen Ilvedson
Sheila Arrington	Alison Elavsky	Jessica Johannes
Jean Balcome-Dicke	Tara Elie	Bernie Justilien
Megan Bartel	Cindy Fischer-Hancock	Phillip Kagol
Donna Berrier	Kristin Foss	Julie Kaufman
Aimee Bey	RaeAnne Fredrickson	Wade Keller
Sarah Blazinski	Tara Gaffney	Lisa Kendrick
Lyn Borgmann	Lawna Gamble	Erin Krukoski,
Rebecca Bowers	Joseph Gerber	Debra Landwehr
Emily Carlson	Rita Gorder	Alexandria Lindstrom
Anne Carroll	Samantha Gray	Linnea Logas
Mary Chedda	Jane Guernsey	Jeremy Mattson
Sara Confeld	Eleanor Gustafson	Valcia McGann
Matthew Darnold	Megan Gustafson	Lindsay Miller
Tamara Dauphin-Whear	Philip Haedtke	Laurie Nordquist
Renee Devine	Kristin Hawkins	Heather Oxendale
Tayeischa DeZurik	Iris Heieren	Sarah Peterson

Pamela Reed
Steven Reuter
Jenna Rieder
Amanda Ripley-Kayala
Maria Roche
Kimberly Roseman
Sarah Ryan
Stephen Salchert
Melanie Seipp

Julie Shefchik
Nathan Sillman
Jane Silver
Sabrina Skeens
Daniel Skolte
Bonnie Skramstad
Alexa Spangrud
Amanda Stebor
James Stolz

Carol Strand
Abigail Swandal
Katie Tesmer
Lisa Thompson
Mamie Vetsch
Richard Vue
Geraldine Warne
Denise Warner
Jeffrey Zuehlke

AGS Board Members - 2016/2017

Janica Austad, EdD
Collins Byrd, Jr., MBA
Dan Connor, MA, LMFT
Edwina Garcia, BA
Christina Hilleary, JD
Abdullahi Khalif, MA, LGSW

Leslie Laub, EdS, MA
Jim Lewis, BA
Richard Martino, BS
John Newbauer, EdD
Suz Roemer, JD, SPHR
John Rosenberg

Daniel Sjoquist, MBA, CPA
John Sweeney, MBA
Charles Dwight Townes, MD
Susan Zimmerman, MA,
LMFT, ChFC, CLU

Honorary Board Members

Harold Mosak, PhD
Miriam Pew, MSW (Deceased)

AGS Faculty and Staff - 2016/2017

Paula Achenbach
Wendi Anderson
Michelle Ashmun
Angela Baker
Craig Balfany
Roger Ballou
Megan Bartell
Lauren Belisle
Katherine Bengtson
Benjamin Bevis
Marina Bluvshstein
Jared Bostrom
Susan Brokaw
Jean Budge
Ruth Buelow
Andrew Carson
Kevin Casey
Rachel Cleary
Richard Close
Carmen Croonquist
Susan Dannen
Allison DeCamillis
Susan Dilsworth
Vicki Dischler
Catherine Dorn

Errol Edwards
Dana Erickson
Ruth Evangelista
Clinton Ferguson
Louise Ferry
Rashida Fisher
Amy Foel
Gladys Folkers
Karina Forrest-Perkins
Haley Fox
Miller Garrison
Tanarah Gehlen
Jana Goodermont
Michael Grohs
Evelyn Haas
Daniel Haugen
Jimmie Heags Jr
Jamie Hedin
Earl Heinrich
Christopher Helgestad
Jill Hubble
Susan Huber
Jim Jagodzinski
Nikhil Kaistha
Ruth Katz

Susan Kinney Olsen
Kathryn Kinzer
Andre Koen
Lacher Shelly
Rebecca Lafountain
Herbert Laube
Laurencio Lechuga
Paivi Lee
Yuk Li
Amanda Luedtke
Beverly Lutz
Nicole Marchand
Tamar Marmor
Margie McGovern
Megan Meuli
Anthony Mielke
Richard Moldenhauer
Elizabeth Nash
Jeanette Maynard Nelson
Joseph Noble
Jane Norman
Pamela Oberoi Kneringer
Money Pandey
Eleftherios Papageorgiou
Susan Pauly

Douglas Pelcak
Jill Poeschl
William Premo
Erin Rafferty-Bugher
Nicole Randick
Rachelle Reinisch
Solange Ribeiro
Sarah Robinson-Hudson
Luis Rocha
Kyle Ross
Sydney Ruedy

Janet Schmiel
Eleanor Schultz
Jacqueline Seavey
Catherine Simonson
Jill Sisk
Holly Smart
Emily Stevenson
Claire Stuckey
Lori Thibodeau
Jerome Truer
Rebecca Urban

Noe Vargas
Debra Velasco
Lisa Venable
Judith Voight
Breanna Wallace
Meg Whiston
Rosemary White Shield
Kristin Williams
Meghan Williams
Nicole Williams
Thomas Wright

Finances - 2016/2017

In the summer of 2017, the accounting firm of Baker Tilly completed an annual audit for the Adler Graduate School covering the period July 1, 2016 through June 30, 2017. This audit found AGS to be in excellent financial health and fully compliant with accepted accounting standards. Additional information concerning AGS's annual audit is available upon request.

For a copy of Adler Graduate School's IRS Form 990 - Return of Organization Exempt from Income Tax - please contact the AGS Business Office at 612-767-7068 or Katherine.bengtson@alfredadler.edu.

AGS Technology - 2016/2017

In addition to providing superior customer service and technical support to all AGS users, in fiscal year 2016-17 we were also able to complete the following projects in the IT Department.

In July 2016, we attended workshops at an E-Learning Summit facilitated by the University of Minnesota. The E-Learning workshops gave us the opportunity to learn more about online education, preparing online courses and resources for online learners and techniques for providing support to faculty and students involved with online courses at AGS.

In July 2016, we upgraded AGS's network switches. All four 100 Mbps network switches were replaced with 1000 Mbps switches. The new network switches increased the network data transfer speed capability tenfold, dramatically increasing the speed of completing tasks for network users at AGS.

In September 2016, we reprogrammed our phone system to fully utilize the phone system's auto attendant feature; creating hunt groups and branching out administrative offices and school departments. Sorting incoming calls has improved telephone communications with administrative offices and school departments, as well as the outside world.

In October 2016, we added failover to our phone system. We also reviewed and compared phone rates and renewed our phone service agreement with our current provider.

On March 21, 2017, we upgraded our Sonis 3.0 student information system to Sonis 3.1 and provided training to our users on the new features of the system.

In May 2017, Laurencio Lechuga attended the Jenzabar Annual Meeting in Washington DC. This yearly meeting is for current customers to learn about upcoming changes to Jenzabar products and

services ahead of time. For us, this was an opportunity to learn about upcoming changes to our Sonis student information system.

In May 2017, we upgraded all four multifunction printers/copiers; adding a finisher to the Media Center copier. These new copiers/printers improved copying and printing speeds for faculty, staff and students; especially during times of heavy usage right before new courses start. We also added a fax modem to the color copier/printer.

In fiscal year 2016-17, more faculty were using course resource pages in Moodle for on-campus courses. This file repository system allows faculty and students to access files online without printing. Faculty and students can upload and download files to/from their course-specific folders in Moodle.

Opportunities for Involvement - 2016/2017

The Adler Graduate School (AGS) continues to grow and change. In addition to the ongoing maturation of our academic programs and the continuing development of the Adler Institute for Professional Development and Continuing Education, we are committed to involving more and more members of the Adlerian community in the life of the Adler Graduate School. I encourage anyone with ties to or even a new-found interest in the Adler Graduate School to contact Evelyn Haas, AGS's Director for Alumni Relations and Adler Institute Coordinator. Chances are we can find a satisfying place for you to become involved.

Evelyn Haas, Director for Alumni Relations and Coordinator for the Adler Institute for Professional Development and Continuing Education

ev@alfredadler.edu

612-767-7044



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SCHOOL

*Practical psychology,
inspiring change*

The Adler Graduate School is a 501(c)(3) organization and contributions are generally tax deductible. To learn more about our fundraising efforts click [here](#). To make a donation, please use the form provided [here](#).