

Web Accessibility for Online Learning at AGS

In addressing issues of special accommodations, AGS follows principle of justice and strives to provide equal access to opportunities and resources.

AGS students enrolled in online classes and requiring special accommodations follows the general AGS Guidelines regarding special accommodations. These guidelines can be found in AGS Student Handbook. In addition, the following applies to online studies.

Online learning could become a medium in which students with disabilities can achieve their academic and career goals. In virtual environment, disability anonymity is possible and students are assessed based on their merit.

AGS online faculty members and technical/administrative team strive to use learning management system and to create online content in a way that students with disabilities are able to access and actively use with or without assistive technology.

Students requiring accommodations are encouraged to inform the course instructor as early as possible, so needed accommodations can be made in time for student to fully benefit from the course.

Online faculty members are encouraged to study “Web Accessibility for Online Learning” by Hadi Rangin, created with support of Alfred P. Sloan Foundation at <http://www.sloan-c.org/connect/projectone/project.php>.

Applicable laws can be found

- in the North American Council for online Learning report “Access and Equity in Online Classes and Virtual Schools, November, 2007” at http://www.inacol.org/resources/docs/NACOL_EquityAccess.pdf,
- in the Section 504 of the Rehabilitation Act of 1973 at <http://www.ed.gov/about/offices/list/ocr/504faq.html>
- in the Individuals with Disabilities Educational Act 2004 at <http://idea.ed.gov>

If you have any questions or concerns, experience problems with online course accessibility, please contact Chris Helgestad, Vice President for Academic Affairs at chris.helgestad@alfredadler.edu or at 612-767-7047

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