



Approved Board of Directors 1/26/2018

VISION

The Adler Graduate School will be a leader in empowering and developing mental health professionals to transform society through social interest in action.

MISSION

Preparing mental health professionals with a strong Adlerian foundation to foster encouragement, collaboration, and a sense of belonging to the individuals, families, and culturally diverse communities they serve.

VALUES

At the Adler Graduate School, we value:

1. Quality Education
2. Adlerian Principles
3. Diversity
4. Institutional Sustainability

STRATEGIC GOALS

1 - Quality Education: Provide an excellent graduate education.

- 1.1: To provide an academic programming that meets standards of best practice.
- 1.2: To engage in continuous improvement driven by assessment of student learning outcomes.
- 1.3: To promote student professional development through student-faculty interactions in and out of the classroom.
- 1.4: To employ highly qualified staff, faculty, and administrators.
- 1.5: To promote faculty development that enhances teaching and supports lifelong learning.

2 - Adlerian principles: Foster a culture that embodies Adlerian principles

- 2.1: To integrate Adlerian principles into all our educational activities.
- 2.2: To practice Adlerian principles throughout our campus community.
- 2.3: To demonstrate Adlerian principles through our community activities.

3 - Diversity: Prepare all students for service to all types of communities

- 3.1: To seek out, identify, attract, and retain an increasingly diverse student body, staff, faculty, and board of directors to promote opportunities for understanding different perspectives.
- 3.2: To sustain, improve, and promote a sense of safety, belonging, and significance for all students.
- 3.3: To increase multicultural counseling awareness, knowledge, and skills through curricular experiences
- 3.4: To provide extracurricular opportunities for students to develop multicultural and social justice counseling competencies.

4 - Institutional Stability: Provide resources to support institutional stability

- 4.1: To ensure long-term institutional sustainability through diversified educational programming.
- 4.2: To monitor long-term institutional sustainability through enrollment management, tracking, and analysis.
- 4.3: To ensure long-term institutional sustainability through responsible resource management and development.
- 4.4: To provide the facilities, equipment, and resources necessary for long-term institutional sustainability.
- 4.5: To promote long-term institutional excellence by securing and maintaining the highest level of accreditation available for all programs.