Vision, Mission, Core Values, Finances

VISION STATEMENT
Transforming society through Social Interest in Action

MISSION STATEMENT
Training human services professionals to facilitate healthy and fulfilling lifestyles for people, organizations and communities through graduate education and community involvement

CORE VALUES
- Promoting creative thinking and advancing knowledge of the profession by increasing competency, and promoting ethical practices through the application of Adlerian principles and philosophy
- Embodying a culture of diversity, openness and collegiality among students and faculty by developing a continuous, dynamic, planning and implementation model to ensure adequate graduate educational programs
- Supporting Master’s and specialty programs utilizing an Adlerian focus
- Supplying the School with the human, financial and physical resources to ensure its future
Dear Friends of the Adler Graduate School:

On behalf of the Adler Graduate School (AGS), I present this annual report, covering the period July 1, 2014 through June 30, 2015. AGS currently offers six separate Master's-level Emphasis Areas and six Certificate Programs. To date, we have graduated approximately 1400 students and presently work with approximately 500 students and 200 community partners at any given time. We have built a durable and respected institution. Thank you for your invaluable support.

**STRATEGIC PRIORITIES AND NATURAL RESOURCES**

The Adler Graduate School is focused on five strategic priorities, including:

- Sustainable growth characterized by fiscal solvency, and the high quality and continuous improvement of AGS’s educational programs
- Continuous development of Social Interest in the community, as characterized by an ongoing commitment to community service and to AGS’s and the community’s bi-directional influence on one another
- Ongoing commitment to the diversity of AGS’s student body, faculty, staff and Board of Directors
- Ongoing commitment to and continuous development of AGS’s foundations in Adlerian Psychology
- Facilitate access to and reach of AGS’s educational programs by diversifying and strengthening both the educational programs and the methodologies for delivering AGS’s educational programs

In pursuing these priorities, AGS is guided by and committed to three foundational building blocks – a curriculum and organizational structure based on Adlerian Psychology; a dedication to Organizational Diversity and to training an increasingly diverse student body for service to an increasingly diverse community; and a distinctive Customer Service Orientation. Going forward, these commitments will distinguish AGS in the higher education community.

Based on our foundation of Alfred Adler’s Individual Psychology, AGS is helping to supply the broader community with increasingly diverse professional resources. In doing so, we display inclusivity in our patterns of admission, matriculation, graduation and in our support of continuing education. In addition, whatever we do here at AGS, we strive to consistently uphold our Customer Service Orientation.

AGS organizes its programs and institutional units around three primary natural resources – Human, Financial and Physical Resources – that are carefully developed, distributed and monitored. Our students, faculty, staff and alumni are precious Human Resources, and we serve them against a backdrop of stable, conscientiously stewarded Financial Resources. Finally, our Physical Resources, exemplified by our Jim Ramstad Community Services Building, are attended to with great care. In fact, the Ramstad Building is home to an expanding group of tenants and the ongoing development of the Adler Graduate School.

**ADMISSIONS, STUDENT SERVICES**

AGS continues to enjoy a robust admissions pattern. As our student body has grown, so, too, has our continuous improvement in program development, internship opportunities, faculty and staff support, and a variety of student services, including writing support, advising, internship support, equity and access services, and career services. In fact, our commitment to student services provides essential support for our flexible admissions policy and our increasingly diverse student body.

**IN CLOSING**

As I reflect on the past year, I am proud to report that AGS continues to grow and mature. We are grateful to you, our friends, for supporting our growth and change. Together we are creating an organization that is built to last. In true Adlerian fashion, and as our Vision Statement compels us, we are “Transforming society through Social Interest in Action” and, in the process, making a positive difference in our community.

We depend on feedback from students, alumni, faculty, staff, community members and Board members – whether this feedback comes in the form of comments, concerns, questions or new ideas. Please do not hesitate in offering your feedback to anyone associated with the Adler Graduate School, including me. Once again, thank you.

Respectfully submitted,

Dan Haugen
AGS President
haugen@alfredadler.edu
612-767-7048
Academic

CURRENT MASTER’S-LEVEL EMPHASIS AREAS

- Adlerian Studies
- Art Therapy
- Clinical Mental Health Counseling
- Marriage and Family Therapy
- Co-Occurring Disorders
- School Counseling

CURRENT ACCREDITED CERTIFICATE PROGRAMS

- Adlerian Studies
- Business Coaching and Consulting in Organizations*
- Career Coaching and Counseling
- Co-Occurring Disorders
- Parent Coaching*
- Professional Life Coaching*

*Currently on hold

2014-15 ACADEMIC HIGHLIGHTS

- Began participation in four-year Assessment Academy through the Higher Learning Commission
- Implemented LiveText Assessment Management Software
- Developed AGS Writing Center
- Completed preliminary phases of doctoral program development
- Developed regular Adlerian training for all faculty
- Offered Co-Occurring Disorders Program fully online, beginning January 2015
- Offered Certificate in Career Coaching and Counseling fully online, beginning February 2015
- Working to align Marriage and Family Therapy Program with COAMFTE standards and Clinical Mental Health Counseling Program with CACREP standards
- Successful re-accreditation of School Counseling Program by MN Board of Teaching
- Embedded electronic medical records in several courses, including field instruction
- Successfully completed first round of revised course 537 – Advanced Counseling Skills – which incorporates Lifestyle Assessment theory and technique

ENROLLMENT

The Adler Graduate School works with approximately 500 students at any given time. Many of these students are not actively taking courses; rather they are in the process of wrapping up their work on Master’s Projects or final internship requirements, for example. The data provided below reflect the numbers of students actively taking courses at AGS during our four, three-month terms.

- Summer Term 2014 – 338 students/1459 credits
- Fall Term 2014 – 368 students / 1792 credits
- Winter Term 2015 – 361 students/1770 credits
- Spring Term 2015 – 333 students/ 1547 credits

FINANCES

In the Fall of 2015, the accounting firm of Baker Tilly completed an annual audit for the Adler Graduate School covering the period July 1, 2014 through June 30, 2015. This audit found AGS to be in excellent financial health and fully compliant with accepted accounting standards. Additional information concerning AGS’s annual audit is available upon request.
ADLER GRADUATE SCHOOL BOARD MEMBERS
SERVED BETWEEN JULY 1, 2014 AND JUNE 30, 2015

Dr. Jan Austad
Bob Bruers
Collins Byrd
Dan Connor
Edwina Garcia
Abdullahi Khalif
Jim Lewis

*Honorary Board Member
**Voting Emeritus Board Member

ADLER GRADUATE SCHOOL STAFF AND FACULTY MEMBERS
BETWEEN JULY 1, 2014 AND JUNE 30, 2015

Patricia Anderson
Wendi Anderson
Carla Anton
Craig Balfany
Roger Ballou
Megan Bartell
Susan Belangee
Ana Paulina Arias Bello
Katherine Bengtson
Benjamin Bevis
Marina Bluvshtein
Michael Borowiak
Nancy Branton
Susan Brokaw
Ruth Buelow
Andrew Carson
Richard Close
Carmen Croonquist
Susan Dilsworth
Vicki Dischler
Sarah Durant
Louise Ferry
Rashida Fisher
Amy Foell
Gladys Folkers
Karina Forrest-Perkins
Lawna Gamble
Miller “Rocky” Garrison
Tamarah Gehlen
Cynthia Gill
Elizabeth Goodchild
Jana Goodermont
Debra Grayson
Evelyn Haas

Richard Haugen
Jimmie Heags Jr.
Earl Heinrich
Christopher Helgestad
Portia Heller
Margaret Houston
Jill Hubble
Susan Huber
Lorene Jabola
Jim Jagodzinski
Suzanne Johnston
Paul Kaiser
Ruth Katz
Susan Kinney Olsen
Kathryn Kinzer
Andre Koen
Anna Krull
Debra Kullberg
Shelly Lacher
Rebecca LaFountain
Meghan Laird
Herbert Laube
Laurencio Lechuga
Paivi Lee
Yuk Li
Jonathan Lofgren
Kathleen Lowry
Jeff Lupient
Beverly Lutz
Nicole Marchand
Victor Massaglia
Valcia McGann
Margie McGovern
Megan Meuli

Richard Moldenhauer
Elizabeth Nash
Jeanette Maynard Nelson
Laurie Nordquist
Pamela Oberoi
Christine Otto
Leftheris Papageorgiou
Douglas Pelck
Harold “Hal” Pickett
Jill Poeschl
William Premo
Erin Rafferty-Bugher
Nicole Randick
John Reardon
Solange Ribeiro
Tracee Adams Foote Robinson
Luis Rocha
Sydney Ruedy
Jill Sauerheber
Janet Schmiel
Jacqueline Seavey
Catherine Simonson
Jill Sisk
Holly Smart
Michaelene Spence
Kaye Standke
Claire Stuckey
Sharyl Trail
Jerome Truer,
Debra Velasco
Lisa Venable
Kristin Williams
Meghan Williams
Thomas Wright
ADLER GRADUATE SCHOOL
Resource Development Commitment

We appreciate your participation in the life of the Adler Graduate School (AGS). Your gift will support the ongoing development and continuous improvement of our educational programs and community initiatives, allowing AGS to fulfill its vision – Transforming Society through Social Interest in Action.

I dedicate my donation to one or more of the following programs and initiatives (see accompanying descriptions):

- Research Centers/Library Fund _____
- Diversity Initiatives Fund _____
- Social Interest in Action and other (e.g., Miriam “Mim” Pew, Dianne Meixner) Scholarship Funds _____
- Educational Programs Fund _____
- Harold H. Mosak Family Institute Fund _____
- Jim Ramstad Community Services Building (JRCSB) Capital Improvement Fund _____
- Robert G. Bartholow Media Center Fund _____
- Student Services Fund _____
- No Preference – General Programs/Initiatives Fund _____

Contributor(s): ___________________________________________ ___________________________________________

Address: ____________________________________________________________________________________________

Preferred Phone Number: ___________________ Email ___________________________________________

I/We wish to pledge $_________ over_________ year(s) to the Adler Graduate School. I/We will fulfill this pledge according to the following plan (please select):

_____ Full pledge amount enclosed

_____ Equal payments made once each year, in the month of ________________________________

_____ Other payment preference (please explain)____________________________________________________

Card Type: ________ DISCOVER ________ Master Card ________ VISA ________ American Express

Number: _____________ Expiration date: _____Name on card: ______________________________

Credit card billing address including zip code:__________________________________________________________

Signature and Date:__________________________________________________________ ____/____/____
PROGRAMS AND INITIATIVES

DESCRIPTIONS

- **Research Centers/Library Fund** – A fund to support the ongoing development of AGS’s Research Centers (Café Central and Harold H. Mosak Adlerian Mastery Lab) and Library.

- **Diversity Initiatives Fund** – A fund supporting AGS’s commitment to preparing an increasingly diverse group of students and graduates for service to an increasingly diverse community.

- **Social Interest in Action and other (e.g., Miriam “Mim” Pew, Dianne Meixner) Scholarship Funds** – Scholarship funds for AGS students based on criteria such as financial need, plans for long-term community service and commitment to the practice of Art Therapy.

- **Educational Programs Fund** – A fund to support the ongoing development of AGS’s curriculum.

- **Harold H. Mosak Family Institute Fund** – A service-oriented arm of AGS and the JRCSB that offers School Counseling-related and Art Therapy-related services for children, families and professionals.

- **Jim Ramstad Community Services Building (JRCSB) Capital Improvement Fund** – A fund to support the ongoing physical and programmatic development of the JRCSB.

- **Robert G. Bartholow Media Center Fund** – A fund to support the continuous improvement of AGS’s library resources.

- **Student Services Fund** – A fund to support the expansion and continuous improvement of AGS’s student services (e.g., writing support, internship support, advising support).

- **No Preference – General Programs/Initiatives Fund** – Undesignated, general support for AGS and the JRCSB.

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**Adler Graduate School Vision Statement**  
Transforming Society through Social Interest in Action

**Adler Graduate School Mission Statement**  
Training human services professionals to facilitate healthy and fulfilling lifestyles for people, organizations, and communities through graduate education and community involvement

The Adler Graduate School is a 501(c)(3) organization and contributions are generally tax deductible.