

Couples Therapist Job Description Segal Psychotherapy

Position:

Provide psychotherapy to couples and families using Emotionally Focused Therapy. Clinical focus is to reduce symptoms of relationship dissatisfaction due to infidelity, addictions, and other betrayals.

Principal responsibilities and duties:

1. Provide couple, family and individual psychotherapy, including assessment, treatment plan, termination planning, and termination summary.
2. Meet with all prospective clients—either in person, by telephone and/or via email. Answer all questions prior to commencing therapy. Possible crisis and supportive phone counseling, assessment, and, if necessary, referrals.
3. Meet weekly with supervisor to discuss office policy and procedures and case supervision—including video-taping clients. Attend and participate in the community group consultation group—2 hours per month.
4. Maintain excellent clinical records, including session notes, treatment plans, and termination summaries. Manage administrative tasks: maintain online client calendar, enter client payments, respond timely to emails and appointment requests.
5. Participate in continuing education per Minnesota law and rules. Maintain all legal and ethical practices required by Minnesota law and specific licensing board. Attend to client confidentiality as required by Minnesota law and HIPAA.
6. Write 4 blogs for the website per year.
7. Maintain evening session availability after 3pm until 8pm at least 1 evening per week. Maintain at least 4 client contact spots on Saturday mornings or afternoons. If therapist prefers weekend sessions to evenings, this can be discussed.

Qualifications:

1. Strong interpersonal skills and an understanding of Emotionally Focused Therapy. (Must have attended the EFT Externship training program). Preference for also having completed Advanced Core Skills training.
2. Acceptance of diversity and a willingness to grow in cultural competency.
3. Requirement for working one evening a week and one weekend day.
4. Must be comfortable working with addictions, affairs, and sexual trauma without judgment.
5. Therapist must be licensed in the State of Minnesota, either LAMFT, LMFT, LPC, LGSW or equivalent. Preference for fully licensed therapists.
6. Therapist will be an employee of Segal Psychotherapy. This is a W-2 position, not an independent contractor position. Based on the number of client contact hours, therapist may be eligible to participate in the company 401K program. Not accepting applicants for contractor positions.

7. Eventual full- time caseload of 15 – 25 client contact hours. Full time case load will not be available right away.

Benefits:

1. Free supervision
2. A stipend for continuing education
3. Flexible self- scheduling
4. Therapist will be an employee of Segal Psychotherapy. This is a W-2 position not an independent contractor position. Based on the number of client contact hours, therapist may be eligible to participate in the company 401K program. Not accepting independent contractors
5. Supportive experienced colleagues in a warm environment.
6. Fee for service practice, no need to work with insurance companies.

We appreciate therapists that are committed to be part of a group practice that is supportive, energetic and warm. To apply, send a cover letter, resume and 3 references. References will not be contacted without applicant's knowledge.

Contact: Renee Segal 612-875-6416 segalpsychotherapy@gmail.com

Wanted: Mental Health Professionals.

Join an exciting clinic group just north of the Twin Cities metro area! We specialize in outpatient mental health and wellness using a holistic care model. Our business package is designed to grow and manage your practice well. Only \$1,000/mo covers rent, referrals, reception, EHR, and billing. The office comes fully furnished, and the shared space includes a break room and conference room. Clinical supervision is available at reasonable rates if you are not yet independently licensed to provide psychotherapy. Plan to pay for credentialing and professional liability insurance.

Email resume to Tania at info@NebulaHealth4U.com.



School Site Coordinator, Minneapolis-St. Paul Job Posting

Elementary schools in Minneapolis/St. Paul are seeking licensed school counselors and social workers to implement the City Connects program within our schools. City Connects, a school-based collaboration among the schools, community agencies, and Boston College, is reinvigorating a core function of schools by implementing an innovative model of systemic student support. City Connects assesses the strengths and needs of each student in the school and connects students with a tailored set of supports and resources from inside and outside the school. Schools in Minneapolis/St Paul are seeking full-time School Site Coordinators to fill leadership position in anticipation of openings for the 2018-1019 school year. The responsibilities of a School Site Coordinator are as follows:

- Establish and lead a Student Support team and process in the school that identifies and responds to the strengths and personal developmental needs of each and every child in the school.
- Connect students to a range of prevention, early intervention, and intensive services programs that address the physical, emotional, cognitive, and social development of each student.
- Develop and enhance community partnerships with varied community agencies to meet the identified needs of students, families, and the school.
- Collaborate with school staff, including classroom teachers, to implement the City Connects model.
- Promote the City Connects model of student support to the school community, families, and community agencies.
- Engage families and caregivers in understanding and supporting the education of their children and the ways in which academic outcomes are enhanced by serving the social / emotional and personal development needs of the child.
- Collect data on the implementation of the model and the delivery of services

Required:

- Master's degree in School Counseling, Social Work or Education
- Licensed School Counselor, Licensed Pupil Adjustment Counselor, or Licensed Independent Clinical Social Worker (LCSW / LICSW)
- Experience working in a school environment
- Evidence of culturally competent practices
- Ability to work collaboratively with a diverse staff, a diverse student body and families, as well as a team of professionals at both the school and the university

Preferred:

- Experience in urban schools
- Fluency in Spanish
- Experience with an organization that uses data to guide practice

Applicants should send a cover letter, resume, and contact information to Laurie Acker, City Connects Program Manager, at ackerm@bc.edu.

Twin Cities Therapy and Counseling Associates in Golden Valley is seeking licensed therapists. We offer an established structure of administrative and collaborative support to build the private practice that fits you best. This full or part-time independent contractor position is ideal for those who thrive working in a small, trusting group. We offer furnished professional offices in a great location as well as an active marketing campaign to compliment your professional networking. We have openings primarily during morning and weekend hours. Come join our team today. Visit our website at twincitiestherapyandcounseling.com

Email your inquiries and resume to Dave Lohse, COO at Dave.Lohse@tctca.com, Karen Alexander LMFT at Karen.Alexander@tctca.com or Kathie Gieselman LMFT at Kathie.Gieselman@tctca.com Questions welcome: 612-202-8703

JOB DESCRIPTION

Title: Mental Health Practitioner – 1, 2, 3
Classification: Exempt
Salary Level: B
Reports to: Lead Mhp or MHP
Date Created: April 10, 2017

Vision, Mission, Culture

- Passionate
 - o Acts with intention during each session every day;
 - o Habit of reinforcement sampling with every client every day;
 - o Greets each client with genuine excitement;
 - o Supports client individuality by adapting own behavior to both good and challenging situations
- Collaborative
 - o Effectively and respectfully communicates with team members;
 - o Collaborates with and values the opinions of other staff;
- Wise Decisions
 - o Takes initiative to go beyond daily job requirements;
 - o Demonstrates self-awareness (emotional control, verbal & nonverbal behaviors);
 - o Makes a conscious effort to improve own skills to better match each learner (including those they find personally challenging);
 - o Does not request to switch clients (unless medical necessity or is experiencing burn-out)
- Humble
 - o Open to constructive feedback both from peers and supervisors;
 - o Acts in a way that demonstrates valuing others' opinions;
- Growth
 - o Engages in self-evaluation during challenging situations;
 - o Maintains mindset that we are continually learning;

Culture Ideals

- Win for Learners
 - o Individuality supported; new interests encouraged; 4:1 reinforcement schedule; staff adaptability to client's current stability level
- Win for Team
 - o Collaborative, positive communication between members; weekly meetings for case consultations; role-play/demonstrations of short-term objectives as needed to ensure implementation consistency; staff members feel valued by leads
- Win for Organization
 - o Collaboration between management and direct-line staff regarding daily systems in place; consistency between teams regarding expectations and policies; VMC attitudes and behaviors demonstrated across all relationships on a daily basis; staff individuality supported; everyone feels heard and supported in their role; positive feedback from families regarding services received from Helena

Summary/Objective

- Works 1:1 with child diagnosed with Autism Spectrum Disorder
- On a team with 4 mental health practitioners serving 8 children
- Provides relational AND verbal behavioral ABA services in mental health day treatment setting

Essential Functions

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- With Supervisor, provide mental health services to children, ages 2-7, diagnosed with Autism Spectrum Disorder and families individually and in small groups; deliver effective skill-based interventions, including problem solving, parenting education, conflict resolution, stress management, and basic coping skills.
- Provide diagnostic assessment when developing treatment plans for client/family; utilize treatment plans to address and prioritize goals and interventions - if meets criteria for clinical trainee.
- Evaluate client's daily progress and document progress through online clinical progress notes; submit progress notes and other required documents within established timeframe.
- Establish and maintain productive and professional rapport with clients, families and other helping professionals/agencies to resolve issues and achieve common goals.
- Participate in monthly group supervision and individual supervision as required by the supervisor to discuss each child's progress on treatment goals.
- Furthers the mission of the organization through active support of the strategic goals
- Any other duties assigned

Competencies

1. Communication Proficiency
2. Ethical Conduct
3. Personal Effectiveness/Credibility
4. Problem Solving/Analysis
5. Thoroughness

Supervisory Responsibilities

This position has no supervisory responsibilities.

Work Environment

This job operates in an office/clinic environment and the client/child's home, community and outdoor weather conditions. This role uses standard office equipment such as computers, phones, photocopiers, and fax machines.

Physical Demands

The physical demands listed below are representative of those that must be met by an employee to successfully perform the essential functions of this job. While performing the duties of this job, the employee is required to speak and hear sufficiently to communicate effectively by phone or in-person in a noisy environment. The employee's vision must be adequate to read correspondence, computer screen, forms, etc. The position requires good manual dexterity.

Physical Demands	Approximate Amount of Time Spent			
	None	Up to 1/3	1/3 – 2/3	2/3 or more
Stand				X
Walk			X	
Sit				X
Climb/Balance/Run		X		
Stoop, kneel, crouch or crawl				X
Use hands to manipulate or feel				X
Reach with hands/arms				X
Speak to be understood				X
Hear a quietly spoken voice in a noisy environment to understand				X
Lift up to 10 lbs.				X
Lift up to 25 lbs.				X
Lift up to 50 lbs.			X	
Lift up to 100 lbs.	X			
Use close vision (clear vision at 20 inches or less)				X
Use distant vision (clear vision at 20 feet or more)				X
Use peripheral vision (ability to observe an area that can be seen up and down or left and right while eyes are fixed on a given point)				X

Use depth perception (three-dimensional vision, ability to judge distance and spatial relationships)				X
--	--	--	--	---

Position Type/Expected Hours of Work

This is a full-time position. Expected hours of work and days are Monday through Friday, 7:55 AM 5:00 PM.

Required Education and Experience

- Minimum 6,000 hours of supervised experience in the delivery of services to individuals with mental illness; OR Bachelor’s degree in one of the behavioral sciences or related fields from an accredited college or university AND minimum 2,000 hours of supervised experience in the delivery of services to individuals with mental illness; OR Graduate student in one of the behavioral science or related fields and is formally assigned by an accredited college or university to an agency or facility for clinical training; OR Master’s or other graduate degree in one of the behavioral sciences or related fields from an accredited college or university.
- High level of comfort in working with a culturally diverse clientele.
- Strong communication and collaboration skills, organized, detail-oriented, ethical, and dependable.
- Ability to maintain composure during challenging circumstances and accurately observe/document behavior of children.
- Computer proficiency.

This position description is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities and activities may change at any time with or without notice.