

Tuition Discount Scholarship Policy

Adler Graduate School provides a 10% tuition discount scholarship to eligible veterans and their spouses or domestic partners, members of Native American tribal communities, AGS alumni*, and employees of approved partner organizations (see <http://alfredadler.edu/admissions/scholarship-opportunities>). This tuition discount scholarship is for the cost of tuition only and does not include fees, books, supplies, or other expenses. To be eligible for the tuition discount scholarship, students must complete the following steps:

1. Enroll as a student (full or part time) in a program (Certificate, Licensure or Master of Arts)
2. Complete and submit the Tuition Discount Scholarship Request Form
 - a. Current students submit to Director of Financial Aid after registration
 - b. New students submit to Director of Admissions
3. Submit their portion of tuition and fees to the Business Office by the tuition due date
4. Employees of Partner Organizations need to reapply each quarter to verify employment

All documentation must be submitted prior to the student's first day of class. Approved applications submitted in the middle of a term will go into effect the following term.

Tuition discount scholarships will be renewed if students remain consecutively enrolled in a program as current students at Adler Graduate School, maintain satisfactory academic progress and a grade point average of 3.0 or higher, and, for partner organization scholarships, demonstrate continued employment at the partner organization.

Students are only eligible for one 10% tuition discount scholarship, even if they meet the requirements of more than one.

Students who have become ineligible for the tuition discount scholarship due to unsatisfactory academic progress may have their scholarships reinstated the following term once they have achieved satisfactory academic standing.

*AGS alumni include students who have completed a master's degree or 36 credits plus a program of study at Adler Graduate School.