

2016 STATE OF THE ADLER GRADUATE SCHOOL (AGS) – EXECUTIVE SUMMARY

September 13, 2016

Dear Friends of the Adler Graduate School:

I have just finished preparing my 2016 State of the Adler Graduate School Message. Because it is somewhat long – and you may choose to read it in spurts, so to speak – I have also prepared this simple Executive Summary. I encourage you to read the full State of the School Message, but this Executive Summary serves a purpose too.

Let me start by thanking each of you for your many contributions to the Adler Graduate School. We are in a very dynamic phase of the School's history and, suffice it to say, your contributions of questions, concerns and especially feedback and ideas are more valuable than ever.

In the last few years, as we have de-centralized both responsibilities and authority along programmatic, institutional unit and committee lines, we have found that healthy, constructive communications patterns are more important than ever. Indeed, it is vitally important that our standards for communications with one another, our students and our community partners distinguish us from other organizations. To put it another way, even as we want all persons associated with the Adler Graduate to know and understand the principles of Adlerian Psychology, I believe it is even more important that we know how to execute and live out those same Adlerian principles. As such, our methods and standards for healthy, constructive communications will be an ongoing marker of our organizational health.

As you read the full 2016 State of the Adler Graduate School Message please pay particular attention to the section titled Communications Standards. As I frequently say, we are all founders of the Adler Graduate School – every one of us! How we choose to conduct ourselves each and every day, in each and every interpersonal encounter, leaves a lasting imprint on the School as we continuously “found” a dynamic institution and community center.

The 2016 State of the Adler Graduate School Message discusses the following topics – Strategic Priorities, Fundamental Principles (including Adlerian Individual Psychology, our Customer Service Orientation and Organization Diversity), Communications Standards, Natural Resources (including Human, Financial and Physical Resources), Admissions, Student Services, Financial Aid, Academic Programs, Community Visibility/Community Relations and Growing Edges.

Please read this message at your convenience, but please read it – and let me know if you have any comments or questions. Once again, thank you for your many contributions to the Adler Graduate Schools and our students, and to one another.

Sincerely,

Dan Haugen, PhD
AGS President